

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

CHILD CARE AND ADOLESCENT WORKER PROGRAMME

CCW 123-3 - Child Care Practice II

INSTRUCTOR: Carrie Watson
Phone: 949-0162 (Office hours)

TIME: Wednesday - 7:00 - 10:00 p.m.
Sept. 7 - Dec. 14, 1982
Room E 221

NATURE OF COURSE: Child Care Practice II is designed to further the development of the student Child Care Worker. The main focus will be on skill development in the handling and treatment of young people who have emotional or behavioural difficulties. Keeping in mind the process of child development, efforts will be made to understand the psycho-dynamics of the child with special needs. We will see how such understanding influences the different ways in which such children would be treated. There will be overall emphasis on development of the students' self awareness, and on the dynamic effects of the students' feeling and behaviour on the helping relationship.

OBJECTIVES:

- a) Furthering the understanding of the psycho-dynamic and sociological factors affecting the child or adolescent with special needs.
- b) Development of empathy for the state and feelings of the troubled youngster in our society.
- c) Understanding, familiarization and competency with specific skills required in managing and treating these young people.
- d) To begin to develop an ability to recognize behaviour patterns and to interpret them in terms of available information and treatment goals (with special emphasis on preventative intervention).
- e) To study the law, precipitating factors and treatment implications of child abuse.
- f) To develop a working definition of a Child Care Worker.
- g) To continue in the student the process of self-development and self-exploration, including an examination of one's own behaviour as a factor in the treatment process.

LEARNING RESOURCES:

- a) The college provides: the L.R.C., handouts and audio-visual material when appropriate.
- b) Each student is responsible to obtain a copy of each of the following books:
 - Beker, Jerome (ed.) Critical Incidents in Child Care: New York: Behavioural Publications, 1972.
 - Krueger, M. Intervention Techniques for Child Care Workers: Milwaukee: J.F. Tall, 1980.
 - Redl, F.V. Wineman, D. Controls from Within: New York: Free Press, 1957
 - Van Stolk, M. The Battered Child in Canada (2nd ed.) Toronto: McClelland and Stewart, 1978.

METHODOLOGY: A variety of techniques will be employed but strong emphasis will be upon the students active participation in their own learning.

REQUIREMENTS FOR GRADING:

- a) Participation is considered to be an essential part of the course. This means not merely attendance, but also active involvement, completion of readings and assignments on time, and other demonstrations of interest, commitment and professionalism.

Call myself or leave a message at my office if a class must be missed.

RE: Late Assignments - Five marks will be deducted for each late day, to a maximum of two days, beyond two days the grade will be zero. Only substantiated medical reasons or dire emergencies will be accepted as excuses.

- b) Assignments

- All reports must be in APA style.
- plagiarism will not be accepted.
- reports may be typed or written.

- 1) Oral Report/Summary of one article (must be within 2 years from a recognized psychological or sociological research journal - not a magazine!) The report must be on the topic of contributing factors to or the treatment of the child or adolescent with special needs. Include your own interpretations, thoughts and comments.

Oral Report/Summary cont'd

Total time - 10-20 minutes

Be prepared to generate a short discussion of the article.

Full reference must be presented APA style.

Dates to be announced.

2. Written report of a difficult article (similar to above except written). The first paragraph is a summary of the article, with the rest of the page describing your reactions to the article.

Date to be announced.

3. There will be one oral exam - it can only be done once.

Date to be announced.

4. Two written exams - 1 in class, 1 take home.

Date to be announced.

5. Student led group presentation/seminar, reference list term paper.

Details and dates to be announced in class.

c) Grading for this course:

a) Participation: 10%

b) Oral Presentation (Journal article): 10%

c) Written Presentation (Journal article): 10%

d) Oral Exam: 5%

e) Written Exams: a) 15%
b) 10% (take home)

f) Group Seminar: 25%

g) Group paper; 15%

Total: 100%

- d) College Grading System: 80% + = A, 70 - 79% = B, 60 - 69% = C
60% = R

* This outline is subject to change, with notice to the students.